

Evidence Walk

You are seeking evidence of the 10 strategies for the competency. Bullet point evidence that you observe, including student behaviors, teacher behaviors, and the classroom environment.

Time in/time out (approximately 10 minutes):

Date:

Educator(s):

Number of students:

Number of students with IEPs (if known):

What was the focus of the instruction (i.e., academic and/or competency learning target):

Environmental evidence of [competency] strategies (poster, routines, expectations):

Educator evidence of [competency] strategies (prompts, feedback, instruction):

Student evidence of [competency] strategies:

Missed opportunities:

Self-Efficacy
 Strategies

When learning gets hard, I can...

1. Focus on my effort 
-  2. Try again
3. Calm myself 
-  4. Say, "I haven't learned _____ yet"
5. Exercise my brain 
6. Learn from my mistakes 
-  7. Remember hard things I've done
8. Give and accept praise 
9. Accept feedback 
-  10. Watch and learn from others




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