

Assertiveness Activity Crosswalk

This table shows the location of each Assertiveness Strategy within the three grade bands of the *Assertiveness Lessons [Primary, Intermediate, and Secondary]*. Regular font indicates that the strategy is addressed but is not the primary purpose of the activity. Bold font indicates that the strategy is a primary focus of the activity.

Strategy	Primary Activities	Intermediate Activities	Secondary Activities
 <small>IDENTIFY COMMUNICATION TYPES</small> Identify communication types	2, 3, 7, 8, 21, 22, 23, 25	2, 3, 7, 25	2, 3, 6, 7, 21, 23
 <small>FIND MY FEELINGS</small> Find my feelings	4, 5, 25	4, 5, 25	4, 5, 23
 <small>SHOW EMPATHY</small> Show empathy	11, 12, 13, 18, 19, 20, 23, 24, 25	11, 12, 13, 18, 19, 20, 23, 24, 25	11, 12, 16, 17, 18, 22, 23
 <small>VOICE MY FEELINGS</small> Voice my feelings	4, 5, 6, 18, 19, 20, 23, 25	4, 5, 6, 18, 19, 20, 23, 25	4, 5, 8, 16, 17, 18, 22, 23
 <small>LISTEN & SUMMARIZE</small> Listen and summarize	16, 17, 25	16, 17, 25	13, 14, 15, 23
 <small>SHOW RESPECT WITHOUT WORDS</small> Show respect without words	14, 15, 16, 17, 25	14, 15, 16, 17, 25	13, 14, 15, 23
 <small>SPEAK MY MIND AND BE KIND</small> Speak my mind and be kind	18, 19, 20, 23, 25	18, 19, 20, 23, 25	16, 17, 18, 21, 23
 <small>RESPECT MY BOUNDARIES</small> Respect my boundaries	9, 20, 25	9, 20, 25	9, 18, 23
 <small>DO MY PART</small> Do my part	24, 25, 26	24, 25, 26	22, 23, 24
 <small>PREDICT OUTCOMES</small> Predict outcomes	21, 22, 25	21, 22, 23, 25	19, 20, 23

Heger, E., Noonan, P. M., & Gaumer Erickson, A. S. (2024). *Assertiveness lessons* [Teacher lessons and student workbook]. College & Career Competency Framework. www.cccframework.org/competency-lessons-and-student-workbooks