## College and Career Competency Sequence Pre-K through 12 – Empathy

These targets describe how students demonstrate progressive interpersonal skills at each grade cluster. It should not be assumed that students at higher grades have the prerequisite competence from lower grades. By the end of each grade cluster, each student:

## Empathy

Pre-K	К-2	3-5	6-8	9-12
<ul> <li>Interprets emotions in the facial expressions or behaviors of other people.</li> <li>Identifies what kind of emotion(s) specific actions or responses might cause a person to feel.</li> <li>Demonstrates helping behaviors when someone is hurt or sad.</li> </ul>	<ul> <li>Describes similarities and differences between themselves and others.</li> <li>Demonstrates increased awareness of others' feelings and perspectives.</li> <li>Defines feeling words that describe basic personal emotions in themselves and others.</li> <li>Recognizes when someone needs help and offers help.</li> <li>Interprets facial expressions and non- verbal cues of others.</li> <li>Demonstrates basic listening strategies.</li> </ul>	<ul> <li>Demonstrates listening strategies.</li> <li>Describes meanings of various feeling words and pairs feeling words with scenarios imagining another's perspective.</li> <li>Describes the importance of understanding perspective.</li> <li>Demonstrates methods to understand a peer's perspective, such as asking questions.</li> </ul>	<ul> <li>Demonstrates listening and paraphrasing strategies.</li> <li>Demonstrates questioning to increase understanding of the feelings and perspectives of others.</li> <li>Identifies the value of diverse perspectives and describes points of view different from his/her own.</li> </ul>	<ul> <li>Endeavors (in multiple environments) to understand others, including their feelings, behaviors, and situational context.</li> <li>Communicates understanding of others back to them.</li> <li>Describes how demonstrating empathy is important for current and future life, as well as how it contributes to society as a whole.</li> </ul>



